### Presentation

**For this assignment, your team will create an approximately five substantial slides per teammate presentation consisting of several visually appealing, professional looking slides in one combined file (PowerPoint or Prezi; titles and APA end-text references do not count in the basic five original-content slides per teammate expectation). The design is up to you; it's your choice whether to use a unified graphic template or individually designed portions, but offer aesthetics and cohesion. Your team will submit one combined presentation to the Peer Review discussion area for peer feedback and my grading. See directions at the discussion itself for further details.** [**Course Project Overview**](https://devryu.instructure.com/courses/25644/pages/course-project-overview)

**Here is the process:**

1. **All student teams must upload their (combined single-file via Team Leader) written/ illustrated slide (not voiced, not MP4) presentation by Wednesday 11:59 pm MT to the week 6 Peer Review discussion.**
2. **Students on one team will create individually addressed comments to each student in their assigned peer group team. These responses will be submitted as combined team replies in the discussion area, for ease of reference and to reduce what may otherwise turn into an unmanageable list of posts, given our large enrollment. Students should address each other by name and point out (using slide numbers, paragraphs, citations, fonts, images, and words or phrases) specific areas of praise or improvement. Focus on what captured your attention, distracted it, and/or puzzled or pleased it.**

**The team's visual presentation should include the following components:**

* **A title slide**
* **An introduction slide, outlining the purpose and flow of the presentation (this can be a team effort)**
* **Historical Timeline and Predecessor Assessment slide(s)--make sure each presenter has his/her portion clearly demarcated with his or her name within the sequence of the total slides.**
* **Analysis of Impact slide(s)--make sure each presenter has his/her portion clearly demarcated with his or her name.**
* **Ethical Considerations slide(s)--make sure each presenter has his/her portion clearly demarcated with his or her name.**
* **Conclusion (this can be a team effort)**
* **In-text citations and a references slide--this should be a single APA formatted section with all members having contributed their end-text citations: assembled under each teammate's name in sub-sections in internal alphabetical order per student's sub-section at the end of the entire slideshow, not after each student's separate slide portion. Keep each member's citation list separate and orderly.**

### ****Grading Rubric****

| **Content** | **Points** |
| --- | --- |
| **Organization (includes all required sections, easy to follow)** | **20** |
| **Visual appeal (effective blend of text and visual elements)**  | **40** |
| **Delivery (smooth, engaging, fresh, pleasing, original p-o-v)** | **40** |
| **Correct APA citations and references** | **10** |
| **Grammar** | **10** |
| **Total** | **120** |

## Rubric

**presentation 120**

| **presentation 120**  |
| --- |
| **Criteria** | **Ratings** | **Pts** |
| **This criterion is linked to a Learning Outcome Delivery** **Rehearsal apparent, teamwork if applicable evident, transitions from presenter to presenter if applicable, preparation and attention to detail results in success. Grammar, diction, idiom, articulation/ enunciation meet high standard. APA format applied; resources and images properly cited; attention to quality visuals easily transmitted and clearly perceived by audience.** |

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| --- | --- | --- | --- | --- | --- |
| **40.0 pts** **Full Marks** | **24.0 pts** **Competent** | **16.0 pts** **Satisfactory** | **8.0 pts** **Below standards** | **4.0 pts** **Does not meet standards** | **0.0 pts** **No Marks** |

 | **40.0 pts** |
| **This criterion is linked to a Learning Outcome Quality** **Applies research well in translating written material to oral and/or visual presentation. Rather than reciting a script or slides or source, personally engages audience with an interpretation of the project and a smooth, practiced, succinct summation in the time/ duration limit designated. Does not copy and paste secondary material but integrates resources into personal insight.** |

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| --- | --- | --- | --- | --- | --- |
| **40.0 pts** **Full Marks** | **24.0 pts** **Competent** | **16.0 pts** **Satisfactory** | **8.0 pts** **Below standards** | **4.0 pts** **Does not meet standards** | **0.0 pts** **No Marks** |

 | **40.0 pts** |
| **This criterion is linked to a Learning Outcome Engagement** **Follow-through with material for expansion or consideration; personal interpretation of material evident; engages audience in Q+A if applicable; prepared; supports teammates or classmates as/ if relevant; addresses additional topics or themes if applicable via exchanges with teammates/ audience. Involves the viewer and adds value to the critical reasoning goal.** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **40.0 pts** **Full Marks** | **24.0 pts** **Competent** | **16.0 pts** **Satisfactory** | **8.0 pts** **Below standards** | **4.0 pts** **Does not meet standards** | **0.0 pts** **No Marks** |

 | **40.0 pts** |
| **Total Points: 120.0**  |

### Submission

**Not Submitted!**

[**Submission Details**](https://devryu.instructure.com/courses/25644/assignments/756691/submissions/16188)

**Grade: 113 (120 pts possible)**

**Graded Anonymously: no**

[**View Rubric Evaluation**](https://devryu.instructure.com/courses/25644/assignments/756691/submissions/16188#rubric)

#### Comments: